



FAA Federal Aviation Administration

Aviation English Language Proficiency (AELP)

Voluntary Air Traffic Controller Survey

Survey to be completed during duty hours

*** 1. Enter your 3 Letter Facility Identifier**

*** 2. Service Area**

- Western Service Area
- Central Service Area
- Eastern Service Area

*** 3. Do you feel that Aviation English Language Proficiency (AELP) is a problem at your facility in providing ATC Instructions?**

- Yes
- No

4. If AELP is a problem, how would you rate the frequency of occurrence.

- 1 or 2 times a month
- 1 or 2 times a week
- 3 to 4 times a week
- 5 + times a week
- Not Applicable
- Other (please specify)

9. Under what circumstances have you encountered situations where the pilot's Aviation English Language Proficiency (AELP) affected your ability to deliver timely control instructions?

Check all that apply

- Initial contact
- Taxi instructions
- LUAW
- Takeoff or landing clearance
- Other (please specify)

10. If you selected one or more circumstances where AELP affected your ability to deliver timely control instructions, how many additional transmissions did it take to successfully communicate the instructions?

- 1
- 2
- 3
- More
- Not applicable

11. Of those occasions where AELP affected your ability to deliver timely control instructions, how severe would you rate them.

Check all that apply

- Required using multiple transmissions to resolve
- Significant increase to work load
- Distraction from other operations
- Not Applicable

12. Have you ever had a pilot's Aviation English Language Proficiency (AELP) be a factor in wrong surface landings or departures which includes runways, ramps and taxiways?

- Yes
- No

13. If you had a pilot's Aviation English Language Proficiency (AELP) be a factor in wrong surface landings or departures which operations.

Departure

Landing

14. Did any part of your training prepare you for encounters where Aviation English Language Proficiency (AELP) affected your ability to provide services?

Yes

No

15. Please identify which of the following techniques you may employ to ensure control instructions are understood by pilots who has issues with Aviation English Language Proficiency (AELP)? Please indicated methods in order of preference where 1 is the preferred method and 2 is less preferred and so on. Please leave blank any of the following that do not apply to your method.

<input type="checkbox"/>	<input type="text"/>	Speak slower
<input type="checkbox"/>	<input type="text"/>	Build in extra space and time to ensure separation with other aircraft
<input type="checkbox"/>	<input type="text"/>	Strict use of standard phraseology, avoiding local vernacular or idioms
<input type="checkbox"/>	<input type="text"/>	Chunk instructions
<input type="checkbox"/>	<input type="text"/>	Other, Please explain below

16. If you selected Other in the question above, please write in the control technique you used.