



FAA Federal Aviation Administration

Aviation English Language Proficiency (AELP)

Voluntary Air Traffic Controller Survey

Survey to be completed during duty hours

*** 1. Enter your 3 Letter Facility Identifier**

*** 2. Service Area**

- Western Service Area Eastern Service Area
 Central Service Area

*** 3. Do you feel that Aviation English Language Proficiency (AELP) is a problem at your facility in providing ATC Instructions?**

- Yes No

4. If AELP is a problem, how would you rate the frequency of occurrence.

- 1 or 2 times a month 5 + times a week
 1 or 2 times a week Not Applicable
 3 to 4 times a week
 Other (please specify)

**5. With Aviation English Language Proficiency (AELP) in mind, do you see a problem with:
*Check all that apply.***

- | | |
|---|---|
| <input type="checkbox"/> Domestic Carriers | <input type="checkbox"/> General Aviation |
| <input type="checkbox"/> International Carriers | <input type="checkbox"/> Military Pilots |
| <input type="checkbox"/> Student Pilots | <input type="checkbox"/> Not Applicable |

6. In communicating with these pilots, how would you describe the level of difficulty in understanding some pilots that do not have English as a primary language?

Easy	Could understand most words		Difficult to understand most words	Unreadable	
1	2	3	4	5	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Have you experienced situations where the pilot's Aviation English Language Proficiency (AELP) affected your ability to issue timely control instructions?

- Yes
- No

8. If the pilot's AELP affected your ability to issue timely control instructions, how would you rate the level of difficulty in having the pilot understand the alternative instructions?

1 Marginal impact	2	3	4	5 - Significant impact	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Under what circumstances have you encountered situations where the pilot's Aviation English Language Proficiency (AELP) affected your ability to deliver timely control instructions?

Check all that apply

- Initial contact
- Taxi instructions
- Other (please specify)
- LUAW
- Takeoff or landing clearance

10. If you selected one or more circumstances where AELP affected your ability to deliver timely control instructions, how many additional transmissions did it take to successfully communicate the instructions?

- 1
- 2
- 3
- More
- Not applicable

11. Of those occasions where AELP affected your ability to deliver timely control instructions, generally speaking, how severe would you rate them.

Check all that apply

- Required using multiple transmissions to resolve
- Significant increase to work load
- Distraction from other operations
- Not Applicable

12. Have you ever had a pilot's Aviation English Language Proficiency (AELP) be a factor in wrong surface landings or departures which includes runways, ramps and taxiways?

- Yes
- No

13. If you had a pilot's Aviation English Language Proficiency (AELP) be a factor in wrong surface landings or departures which operations.

- Departure
- Landing

14. Did any part of your training prepare you for encounters where Aviation English Language Proficiency (AELP) affected your ability to provide services?

- Yes
- No

15. Please identify which of the following techniques you may employ to ensure control instructions are understood by pilots who has issues with Aviation English Language Proficiency (AELP)? Please indicated methods in order of preference where 1 is the preferred method and 2 is less preferred and so on. Please leave blank any of the following that do not apply to your method.



Speak slower



Build in extra space and time to ensure separation with other aircraft



Strict use of standard phraseology, avoiding local vernacular or idioms



Chunk instructions



Other, Please explain below

16. If you selected Other in the question above, please write in the control technique you used. Please do not enter any identifying information such as your name or email address.